

# Longman

New  
Edition

# Vocabulary Builder

— Janice Yue

- Based on the new 2001 syllabus
- Learner's Lists
- MOE's Initiatives on National Education and Critical Thinking



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primary  
**1**

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## Vocabulary Builder

**Vocabulary Builder** is a series of books specially written to assist pupils in building their vocabulary.

Comprehension passages are written in an interesting and creative manner to teach pupils to derive meanings from passages.

The worksheets in each unit are varied, thought-provoking and seek to instill independent learning in pupils.

The incorporation of Learner's Lists is also geared towards stimulating pupils' interest in learning Vocabulary.

Most importantly, this book incorporates the Ministry of Education's initiatives on National Education and Critical Thinking.

**Other titles in the series:**

Vocabulary Builder Pri 1-6

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# PREFACE

The strength of an entire school depends greatly on the strength of each individual brick used in its construction. To have a strong command of the English language, both in the comprehension of written texts and the writing of compositions, pupils must be exposed to a wide range of words in order to master the English language.

As a teacher or tutor, we are indeed amazed by the breadth of topics the children of today cover in their conversations. Their eagerness to express their thoughts verbally or in their writing, is sadly hampered by their limited vocabulary.

VOCABULARY BUILDER is a series specially written for the purpose of building and strengthening pupils' vocabulary skills. Vocabulary learning has to be structured to be effective and this edition of VOCABULARY BUILDER has been written with the aim of introducing, consolidating and integrating vocabulary skills through varied and interesting exercises – word association, word substitution, adverbs, phrases, interesting cloze and comprehension passages, just to name a few.

## SPECIAL FEATURES OF THE BOOK

- Testing the pupil's vocabulary through **comprehension passages** is a **nove approach**, the first ever to be introduced in the lower primary level. The interesting and informative passages teach pupils to read purposefully and train the pupil to derive the meanings of words from context. This skill will assist them in their upper primary years of grasping new words easily and using them confidently and effectively in their writing.
- Attractively illustrated **Learner's Lists** have been carefully selected. These lists endeavour to revise familiar words and introduce new words. Working through these lists is fun and pupils will find them stimulating and enjoyable. These lists also serve as good discussion materials for classroom activities and teachers will find them very useful and beneficial for their pupils' extended learning.

*Janice Yue*

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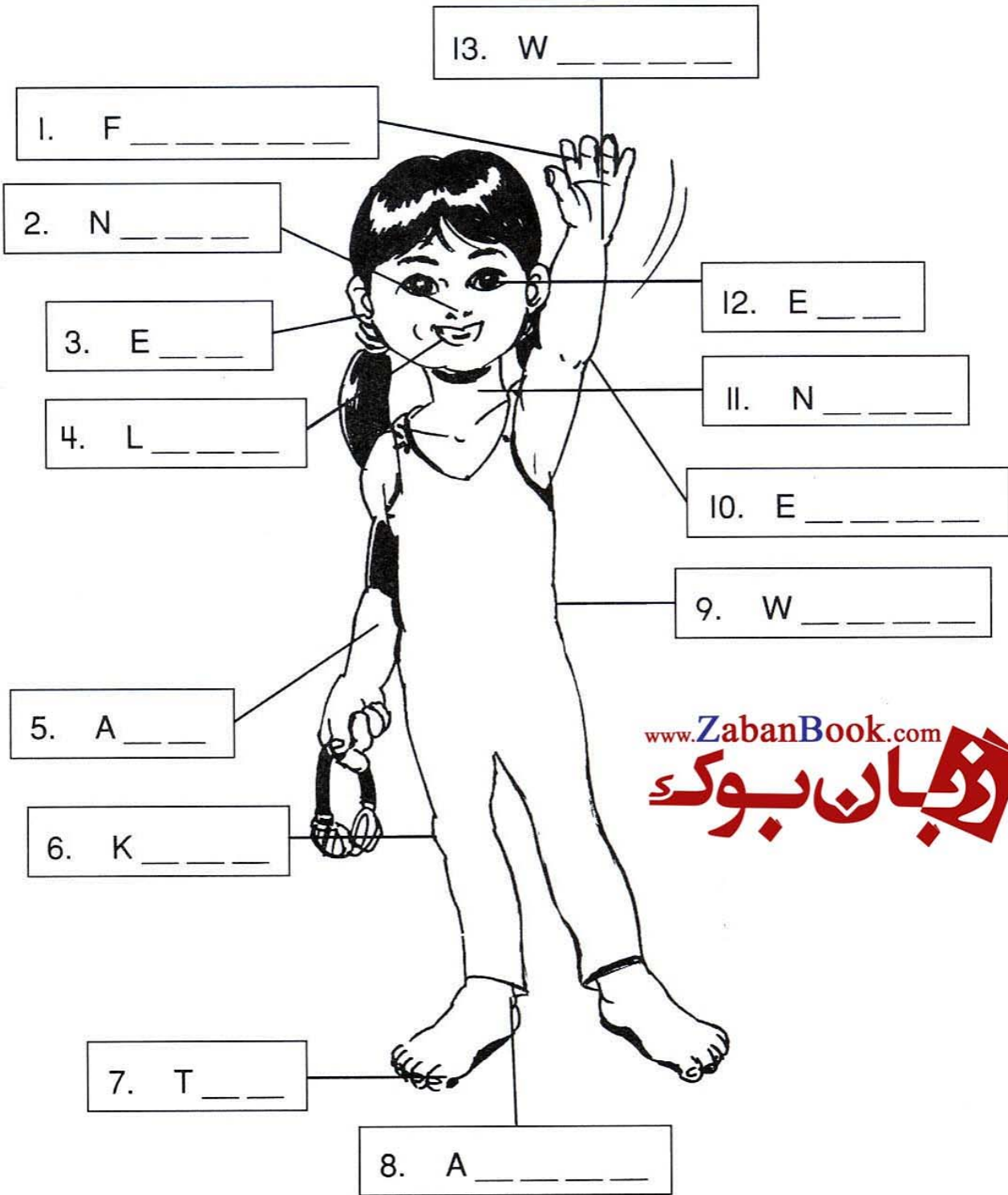
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WORKSHEET 1

Body Parts

Name each part of the body in each box given.



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## WORKSHEET 2

### Word Substitution

Look at each picture carefully and fill in each blank with the correct word from the box below.

Each word can be used only once.

eagle

lion

duck

elephant

rabbit

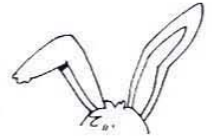
crocodile

gorilla

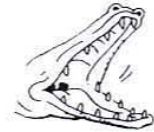
horse

owl

1. These are the ears of a \_\_\_\_\_.



2. This is the mouth of a \_\_\_\_\_.



3. This is the trunk of an \_\_\_\_\_.



4. This is the head of a \_\_\_\_\_.



5. These are the eyes of an \_\_\_\_\_.



6. This is the claw of an \_\_\_\_\_.



7. This is the leg of a \_\_\_\_\_.



8. This is the paw of a \_\_\_\_\_.



9. This is the foot of a \_\_\_\_\_.





## WORKSHEET 3

### Word Substitution

Choose the correct answer and underline the correct word.

1. Ellen wears a bow on her (forehead, hair, mouth).
2. Mrs Leela wears earrings on her (ears, nose, eyes).
3. Mavis puts a chain around her (body, neck, arm).
4. Mr Wang wears a belt around his (elbow, thigh, waist).
5. Mrs Pan wears a gold ring on her (toe, nose, finger).
6. Friskie, the puppy, licked the boy's face with its (tail, nose, tongue).
7. Alan wears a watch on his (hand, wrist, knee).
8. Ruth slings a bag over her (hip, back, shoulder).
9. Hassan holds a seashell in his (palm, finger, teeth).
10. Mark takes off his shoes and dips his (knees, feet, ankles) into the river.

**WORKSHEET 4**

## Word Substitution

Look at each picture carefully and underline the correct word.

1. The baby is (walking, creeping, crawling) towards the door.



2. The children are (jumping, skating, swimming) on the ice.



3. Father (drives, moves, pushes) a car to work.



4. Pete knows how to (swing, catch, play) the guitar.



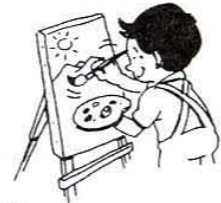
5. Tim knows how to (button, tie, close) his shirt.



6. Clare helps Mummy to (mop, wipe, sweep) the windows.



7. Ralph enjoys (painting, drawing, brushing) in his free time.



8. Shirin loves to (sew, cut, hang) clothes for her family.



9. Tina likes to (watch, count, type) letters on the computer.



# WORKSHEET 5

## Body in Action

Fill in each blank with the correct word from the box below.  
Each word can be used only once.

nose  
legs

eyes  
arms

body  
feet

mouth  
hands

teeth  
head

1. I can blink with my \_\_\_\_\_ .

2. I can nod with my \_\_\_\_\_ .

3. I can dance with my \_\_\_\_\_ .

4. I can drink with my \_\_\_\_\_ .

5. I can sniff with my \_\_\_\_\_ .

6. I can bite with my \_\_\_\_\_ .

7. I can jump with my \_\_\_\_\_ .

8. I can swing with my \_\_\_\_\_ .

9. I can shake with my \_\_\_\_\_ .

10. I can wave with my \_\_\_\_\_ .

## WORKSHEET 6

### Guided Composition

The picture below shows a park. Complete the sentences below.

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- It is a bright Sunday morning. Many children are playing in the park. One boy is wearing (1) \_\_\_\_\_ on his head. He is trying to (2) \_\_\_\_\_ with his legs. His pet dog likes to (3) \_\_\_\_\_ its tail. Two children are (4) \_\_\_\_\_ on the see-saw. One big boy is trying to (5) \_\_\_\_\_ his kite. One girl is trying to (6) \_\_\_\_\_ some flowers but her mother shakes her (7) \_\_\_\_\_ and tells her not to (8) \_\_\_\_\_ the flowers.

# Learner's List 1

## My List of My Body in Action

Body Part	Things we do
1. Head	nod, turn, shake, tilt, duck, bob
2. Fingers	point, snap, strum, wiggle, scratch, poke, tickle, pinch, pull, knead, pick, tear
3. Body	shake, sway, bend, twist
4. Eyes	blink, wink, see, stare, read, look, cry, peer, roll, gaze, watch
5. Ears	twitch, listen
6. Hands	clap, write, salute, slap, beat, carry, cook, play, hold, wave, catch, throw, grab, shake
7. Nose	sniff, smell
8. Teeth	bite, chew, grind, chatter
9. Mouth	talk, eat, drink, speak, yawn, whistle, blow, yell, scream, shout, whisper
10. Legs	walk, run, jump, skip, climb, cycle, jog, hop, stretch, leap
11. Feet	tap, kick, march, dance, step, walk, stamp, drag, shuffle
12. Tongue	taste, lick, roll
13. Toes	wiggle
14. Arms	swing, stretch, raise, bend, flap

# Learner's List 2

## My List Of My Body In Fashion

Body Part	Things we wear
1. Head	cap, hat, helmet, head-dress, scarf, wig
2. Wrist	watch, bracelet, friendship band, bangle
3. Finger	ring
4. Nose	stud
5. Ankle	anklet
6. Ear	earrings
7. Legs	stockings
8. Hands	mittens, gloves
9. Feet	shoes, socks, boots, slippers, flip-flops, sandals, clogs
10. Body	dress, shirt, school uniform, trousers, sweater, robe, raincoat, singlet, skirt, shorts, blouse, T-shirt, jacket, pinafore, cloak, cape, shorts, coat
11. Neck	necklace, tie, scarf, chain
12. Hair	ribbon, clip, bow
13. Waist	belt, sash
14. Shoulder	handbag, schoolbag, water bottle
15. Eyes	mask, sunglasses, spectacles

**WORKSHEET 7**

## Word Association

Draw a line to match each place in List A to the correct activity in List B.

The first one is done for you.

List AList B

Example: kitchen

1. beach

2. bedroom

3. tuckshop

4. river

5. school

6. playground

7. music room

8. park

9. library

10. hill

• sleeping

• eating

• cooking

• fishing

• swimming

• singing

• walking

• studying

• playing

• climbing

• reading